



## **Innovative Curriculum and Pedagogy Session**

UMBC Retreat 2019

### **Subcommittee Charge**

- Suggest faculty incentives and recognitions for internationalized/global curricula
- Explore feasibility of integrating global learning opportunities into each major
- Articulate learning outcomes for international programs and develop strategies for assessment
- Assess campus programming that supports Internationalization at Home (IaH)
- Produce report with final recommendations/goals

### **Subcommittee Members**

- Dr. Marc Zupan (co-chair), Assoc. Professor/Graduate Program Director, Mechanical Engineering
- Dr. Irina Golubeva (co-chair), Assoc. Professor, Modern Languages, Linguistics, and Intercultural Communication
- Ciera Clay Valian, Assistant Registrar, Registrar's Office
- Christine Powers, Academic Advisor, Natural and Mathematical Sciences
- Erin Waddles, Coordinator for Student Diversity and Inclusion, Campus Life
- Dr. Marie de Verneil, Sr. Lecturer, Modern Languages, Linguistics and Intercultural Communication
- Rose Malone, Education Abroad Advisor, International Education Services
- Rachel McCloud, Education Abroad Advisor, International Education Services
- Caylie Middleton, Associate Director for Education Abroad, International Education Services
- Dr. David Di Maria, Associate Vice Provost, International Education Services
- Adam Holden, General Associate, International Education Services

### **Highlighted Recommendations**

- Develop institutional definition, learning outcomes and assessment for “global competency”
- Designate physical space for intercultural learning
- Assess and credential global learning – consider USM digital badges
- Commit to integrating education abroad across the curriculum
- Expand access to Collaborative Online International Learning (COIL)
- Recognize global learning and international experiences at Commencement with stoles and flags
- Expand Internationalization at Home to ensure all students benefit from intercultural and international learning experiences, even if they never go abroad
- Join National Student Exchange Program to provide study away experiences to students who for whatever reason cannot go abroad
- Establish UMBC chapter of Phi Beta Delta International Education Honor Society

## SWOT Analysis Highlights

### Strengths

- Established research and professional connections of UMBC faculty and staff
- Faculty-driven decision making culture on campus
- Personalized advising for students
- Presence of an academic advising community and the Office of Academic Advising and Student Success
- Rich curriculum and density of rich experiences on campus
- Expertise and enthusiasm of International Education Services (IES) staff for internationalization
- Existence of an International Living Learning Community
- Innovative IES programs e.g. Dawg Days Abroad
- Availability of IES Education Abroad staff and advising opportunities

### Weaknesses

- Decentralized curricular information spread among the General Education database, academic program review database, and faculty annual reports
- International credentialing challenges:
  - Inconsistent approach to education abroad transfer credit practices
  - Inconsistent protocol for who should be approving study abroad courses
    - International transfer process/procedure
- Lack of consolidated database of study abroad transfer credit accessible to student and faculty approvers
- Lacking adequate staff support for Education Abroad
- Lack of incentives for faculty to support participation in international initiatives
- Program rigidity (specifically for STEM) with perception of not enough time or credit space to fit in an international education experience
- On-campus residency practices
- Physical space of IES is not visible nor easily accessible or functional for students

### Opportunities

- ACE Internationalization review process
- Stronger USM budget for 2019-2020

### Threats

- Study Abroad database with 1300 non-vetted programs to choose from is overwhelming to students
- Education abroad offerings are not competitive among peer institutions
- Global political trends
- Student, faculty, staff safety while traveling abroad on university business
- Reliance on self-support and one-time funding for core needs