

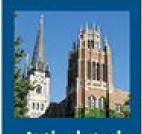


What is comprehensive internationalization?

A strategic approach to articulate internationalization as an institutional goal, develop a strategic plan, and bring together the usually disparate and often marginalized aspects of internationalization.

(Olson, Green & Hill, 2006)





Articulated institutional commitment



Administrative leadership, structure, and staffing



Curriculum, co-curriculum, and learning outcomes



Faculty policies and practices



Student mobility



Collaboration and partnerships

COMPREHENSIVE INTERNATIONALIZATION

(American Council on Education, 2017)



UMBC's ACE Internationalization Laboratory has engaged more than 80 individuals across multiple committees



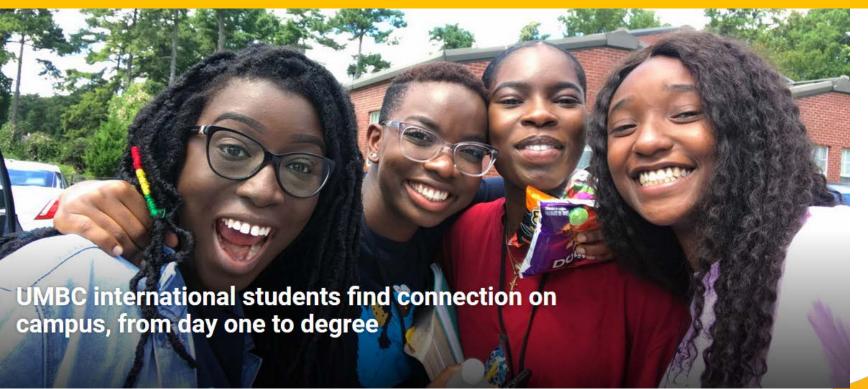


- Internationally produced research is cited most frequently
- 80% of the variation in citation per document across countries is explained by the international research collaboration

(British Council, 2012)



UMBC's international enrollment reached a record high in fall 2018





A study of more than 6,000 alumni over 50 years cited study abroad as the most impactful college experience.

(Paige et al., 2009)



UMBC's **English Language Institute** hosts both externally and self-funded students and professionals – Many go on to earn UMBC degrees







Graduates who interact with international students develop **higher level cognitive skills** than those who do not

(Jamieson-Drake & Luo, 2013)



UMBC greets new international students at Dulles International Airport, August 2019





Students who study abroad earn higher GPAs than their peers and are

- 10% more likely to graduate in four years
- 25% more likely to graduate in five years

Four-year graduation rates for African-Americans who study abroad are **31% higher**

(University System of Georgia, 2010)

UMBC faculty-led program to Tel Aviv, Israel, winter 2019





The Optional Practical Training (OPT) program enables U.S. employers to hire international students, often filling critical R&D positions at home rather than having to look for talent, and possibly relocate jobs, abroad (National Foundation for American Policy, 2019)





Reach **Together**



A study of nearly 80,000 respondents across 34 countries found that graduates who studied abroad had a 23% lower unemployment rate five years after graduation.

(European Commission, 2014)



UMBC hosted delegates from more than 40 international universities in May 2019



With an application success rate higher than many Ivy
League institutions, a record number of UMBC students and
recent alumni received Fulbright awards in 2019





Worldwide, research and development is valued at nearly \$2 trillion, of which the **U.S. share is smaller today** than it was in 2000. (National Science Board, 2018)





80% of study abroad alumni reported that study abroad contributed to their ability to adapt to diverse workplace environments

(American Institute for Foreign Study, 2013)

UMBC ranks #1 in Maryland and #48 globally for the number of citations per faculty member.

> QS World University Rankings, 2019





The field-weighted citation impact of articles with an international co-author is 47% higher than those produced collaboratively in one country, and 59% higher than institutionally co-authored papers.

(Elsevier, 2016)

UMBC recently launched Dawg Days Abroad, providing nearly 30 **newly admitted students** with study abroad and research experience in the United Kingdom.









Nearly 25% of founders of US start-up companies with valuations of at least \$1 billion first arrived as international students.

(Anderson, 2016)

UMBC international students participate in activities at Ft. McHenry to learn about U.S. history





A meta-analysis of 713 independent samples and 515 studies published 1940-2000 found that intercultural interactions reduce prejudice.

(Pettigrew & Tropp, 2006)

UMBC facultyled program to Rome, Italy, summer 2019





Globally mobile scholars have citation rates 40% higher than those who stay in their home country

(Sugimoto et al., 2017)



Percentage of U.S. Institutions that Consider International Work or Experience in Promotion and Tenure Decisions and/or Offer Faculty Awards for International Activity



American Council on Education, 2017



Study abroad participants are 19% more likely to graduate within six years than non-participants

(University of California, San Diego, 2012)







For every seven international students, three U.S. jobs are either created or supported.

(NAFSA: Association of International Educators, 2018)



UMBC launched an initiative in 2018 to prepare students as social media ambassadors while abroad. Sometimes they even took over UMBC's Instagram account!





wake up fromOn that note, thank you so much guys for your interest in my feeds and virtually exploring taly with me via instastory! If you guys wish to continue following my travel journey, check out my blogs for the program on UMBC's study abroad page. My best regards, Claol. This is Tenzin signing off! #UMBCabroad









In 2019, UMBC received a national award from NASPA recognizing international student career success initiatives.



83% of Americans agree that our nation is better off when more of our students are internationally educated and understand other cultures and languages

(NAFSA, 2016)

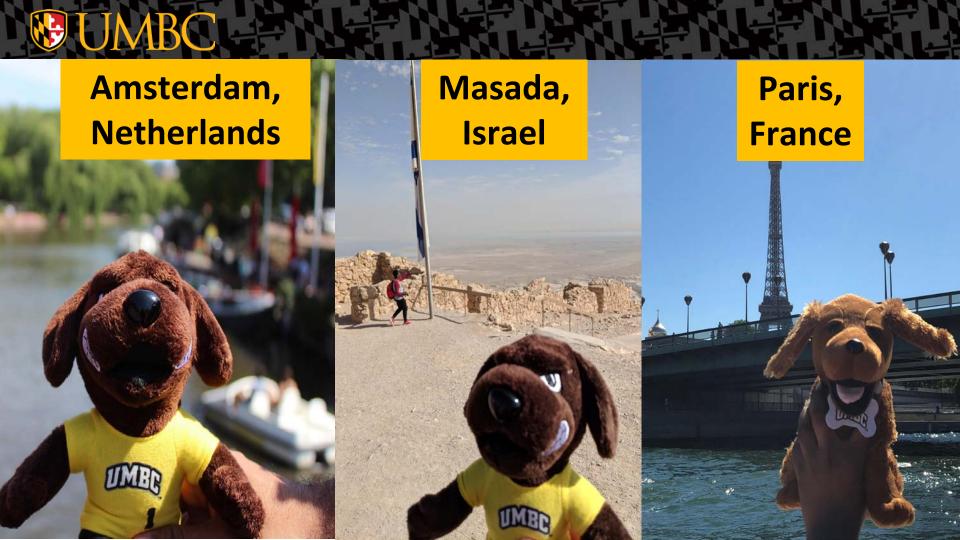




World Bank researchers found that a 10% increase in the number of international graduate students raises

- patent applications by 4.5%
- university patent grants by 6.8%
- non-university patent grants by 5.0%

(Chellaraj et al., 2008)





Employment-based visa petitions for UMBC faculty increased **from 10** in 2017-18 **to 25** in 2018-19, with 100% approval rate