

Session 4: Community and Extended Connections

Janet Rutledge

Milvia Hernandez



ACE INTERNATIONALIZATION LAB



The ACE Internationalization Laboratory

 An <u>invitational learning community</u> that assists participating institutions in developing capacity, capability, and strategy for comprehensive internationalization.

- Involvement lasts 16-20 months.
- Each cohort is 10-12 institutions.
- 138 institutions (including you!) have participated.
 - U.S. and international
 - All sectors



Laboratory Timeline

- Sept. Dec. 2018
 - Form Committees
 - ACE Advisor Site Visit (Dec. 13)
- Jan. Jun. 2019
 - Collect and Analyze Data
 - Develop Initial Findings
 - Benchmark Peers and Industry
 Standards

- July Oct. 2019
 - Verify Findings with Stakeholders
- Nov. 2019 Mar. 2020
 - External Peer Review
 - Review Drafts of Report
- July 2020
 - Submit Final Report to Institutional Leadership



UMBC Lab Structure







Comprehensive internationalization is a strategic, coordinated process that seeks to align and integrate policies, programs, and initiatives to position colleges and universities as more globally oriented and internationally connected institutions.

American Council on Education



Comprehensive internationalization is not just "What are we doing?"...

- ✓ Study abroad
- ✓ International students and scholars
- ✓ Linkages/institutional partnerships and exchanges
- ✓ On-line education (virtual study abroad) and internationalized courses
- ✓ Area studies programs
- ✓ Foreign language

- ✓ International studies (interdisciplinary)
- ✓ International business (multi-regional, discipline-based)
- ✓ Research collaboration
- ✓ Dual and joint degree programs
- ✓ Outreach
- ✓ Cross-cultural events and training
- ✓ Etc.....



...Comprehensive internationalization answers "Why are we doing this?"

Enhancing institutional reputation & competitive position

Preparing students for global citizenship Making students more competitive in the global marketplace

Generating revenue

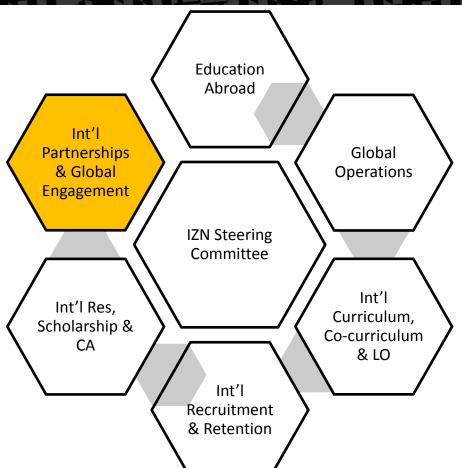
Enhancing the research agenda

Making a better, more understanding world



SUBCOMMITTEES







Subcommittee Roster

- Dr. Janet Rutledge (chair), Vice Provost and Dean, Graduate School
- Sarah Gardenghi, Senior Director, English Language Institute
- Dr. Matthias Gobbert, Professor, Mathematics and Statistics
- Dr. Ellen Hemmerly, Executive Director, bwtech@UMBC
- Dr. Tomoko Hoogenboom, Senior Lecturer, Modern Languages, Linguistics, Intercultural Communication
- Dr. Jiyoon Lee , Assistant Professor, Education
- Dr. Antonio Moreira, Vice Provost for Academic Affairs
- Rose Malone, Education Abroad Advisor, International Education Services
- Dr. David Di Maria, Associate Vice Provost, International Education Services
- Caylie Middleton, Associate Director, Education Abroad, International Education Services
- Adam Holden, General Associate, International Education Services



Subcommittee Charges

- Gather data on existing collaborations, partnerships and agreements
- Examine programs at other institutions that help to track and leverage international partnerships
- Articulate objectives for strategic international partnerships
- Identify opportunities as well as barriers to successful partnerships
- Produce report with final recommendations/goals



Types of Partnerships Activities





Levels of Partnership Engagement

Individual

Individual faculty may partner with peers abroad for joint teaching or research endeavors.

Administration and implementation of the relationship often rests with the individuals involved.

Department, School or College

For teaching or research collaborations that involve multiple faculty, a particular department or school may forge a partnership with a counterpart unit at another institution. A joint or dual degree program in a particular discipline may also involve a single academic unit.

Responsibility for managing the relationship may be held by a designated faculty member or departmental administrator, who coordinates the involvement of other individuals within the unit.

University

For multidimensional partnerships that entail a variety of activities across disciplines and departments, the nexus of the partnership is typically the institution.

Often such relationships are managed by the office of the senior international officer (SIO), who coordinates the involvement of individuals and units throughout campus.

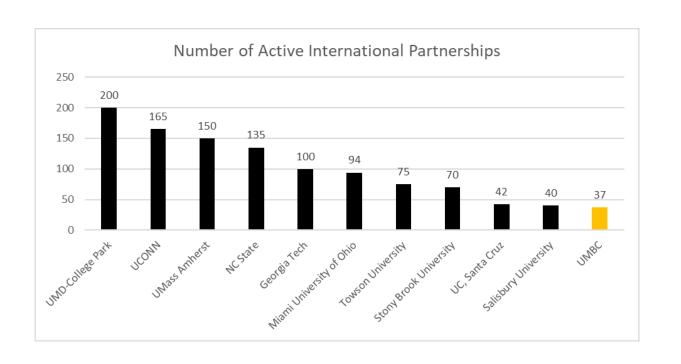
System

Multi-campus systems (e.g., at the state level) may initiate partnerships that engage some or all of their member institutions, or units within the individual institutions.

Coordination and execution of the partnership is often tiered, with a system office handling big picture administrative aspects of the relationship, while campus faculty and staff are responsible for managing individual activities and implementation.



Benchmarking Partnerships with Peer Institutions





Discussion Questions

- 1. What have been your experiences around international partnerships and collaborations at UMBC?
- 2. How can UMBC better support individuals interested in establishing international partnerships?
- 3. How best can we better communicate about international partnership opportunities for students, faculty and staff?
- 4. Do the recommendations and the SWOT analysis resonate? What's missing? What would you change? What surprises you?



Internationalization Survey

- Please complete the short survey
 - retreat.umbc.edu/sessions



Final Questions, Comments